

Registered Nurse Clinical Feedback



Student RACHELLE MAE A. LILLO Year/Semester Yr 2 / sem 4 Placement HAWKARU ORITE CFU
 Organisation: ☐ AUT ☒ MIT ☐ Massey ☐ Unitec ☐ University of Auckland
OPEN UNIT

Performance Scale (Please evaluate student performance in relation to their current level in the programme):

Thank you for being a mentor/preceptor for our nursing student and supporting their clinical practice development. RN feedback is vital as it helps students and Clinical Tutors understand the student's strengths and areas for further development. Please discuss any feedback of note with student as well as Clinical Tutor.

0	Not observed or no opportunity to observe (please add a rationale for this score)
1	Not yet performing at the level expected & concerned about progress (please add a rationale for this score)
2	Not yet performing at the level expected but expect to progress
3	Performing at the level expected
4	Exceeding expectations of performance
5	Exceptional performance (please add a rationale for this score)

Domain	Domain Competencies	Observation					
1	Accepts responsibility for ensuring that his or her nursing practice and conduct meets the standard of the professional ethical and relevant legislative requirements	0	1	2	3	4	5
Professional Responsibility	Demonstrates the ability to apply the principles of Te Tiriti o Waitangi / Treaty of Waitangi to nursing practice	0	1	2	3	4	5
	Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by enrolled nurses and others	0	1	2	3	4	5
	Promotes an environment that enables health consumer safety, independence, quality of life, and health	0	1	2	3	4	5
	Practises nursing in a manner that the health consumer determines as being culturally safe	0	1	2	3	4	5
	Please give examples of when professional responsibility was demonstrated:						
	Rachelle's punctuality to clinical placement is testament to her practice. She demonstrates good professional ethics. Rachelle partners with patients & family when carrying out a care plan. She takes into account the patient's needs and weaves the needs into patient's plan for continuity.						

Domain	Domain Competencies	Observation					
2	Provides planned nursing care to achieve identified outcomes	0	1	2	3	4	5
Management of Nursing Care	Undertakes a comprehensive and accurate nursing assessment of health consumers in a variety of settings	0	1	2	3	4	5
	Ensures documentation is accurate and maintains confidentiality of information	0	1	2	3	4	5
	Ensures the health consumer has adequate explanation of the effects, consequences and alternatives of proposed treatment options	0	1	2	3	4	5
	Acts appropriately to protect oneself and others when faced with unexpected health consumer responses, confrontation, personal threat or other crisis situations	0	1	2	3	4	5
	Evaluates health consumer's progress toward expected outcomes in partnership with health consumers	0	1	2	3	4	5
	Provides health education appropriate to the needs of the health consumer within a nursing framework	0	1	2	3	4	5
	Reflects upon, and evaluates with peers and experienced nurses, the effectiveness of nursing care	0	1	2	3	4	5
	Maintains professional development	0	1	2	3	4	5
	Please give examples of when management of nursing care demonstrated:						
	Rachelle ensures that all cares are documented accurately. She ensures that her documentation is checked by the mentoring RN in charge of patient. Rachelle has been observed talking to patient about the medication that patient is on. She sometimes explains such med in a simple and clear language to patient.						

Registered Nurse Clinical Feedback



Domain	Domain Competencies	Observation					
3	Establishes, maintains and concludes therapeutic interpersonal relationships with health consumer	0	1	2	3	4	5
Interpersonal Relationships (Nurse Client)	Practises nursing in a negotiated partnership with the health consumer where and when possible	0	1	2	3	4	5
	Communicates effectively with health consumers and members of the health care team	0	1	2	3	4	5
	Please give examples of when interpersonal relationships demonstrated:						
	I have observed Rachelle initiate rapport with patients and families by introducing herself, her role and what she intends to do with the patient. She also sits with patient to listen to all that patient wants to chat with her about - she reassures them.						
4	Collaborates and participates with colleagues and members of the health care team to facilitate and coordinate care	0	1	2	3	4	5
Inter-professional Health Care and Quality Improvements	Recognises and values the roles and skills of all members of the health care team in the delivery of care	0	1	2	3	4	5
	Participates in quality improvement activities to monitor and improve standards of nursing	0	1	2	3	4	5
	Please give examples of when interprofessional evidence-based practice demonstrated:						
	Rachelle actively participates in discharge planning by completing the Collaborative Discharge Letter when patient is about to be discharged. Rachelle participates in MDT, where she presents her client for team review.						

Name and Signature			
Preceptor name (and role)	Adeline Adair	Preceptor Signature	AiA 16/9/25
Signature of Charge Nurse / Coordinator / Team Leader		Date	Interim / Final
Clinical Tutor name		Feedback discussed with the student?	Yes / No
Clinical Tutor contact details (e.g. email/mobile)			
Comments			